

INTERMOUNTAIN CHAPTER OF ASID STUDENT PORTFOLIO COMPETITION

EVALUATION CRITERIA

Submissions will be evaluated on their concept, content, and context and will be evaluated on a 1 to 10 scale (1 being the lowest score and 10 being the highest).

Concept: How does the submission represent the way the student thinks? 10 points | 33% of total score

- 1. Quality of the written statement and project descriptions.
- 2. Demonstrates originality, ingenuity, and creativity in problem solving.
- 3. Uses innovation and creativity in space planning, three-dimensional experience, material application, and furniture solutions.
- 4. Incorporates applicable universal design principles, sustainable practices, and/or health and wellness attributes.

Content: How does the submission represent the student's ability?

10 points | 34% of total score

- 1. Includes multiple types of projects with quality in execution.
- 2. Shows technical proficiency (digital and/or physical representation).
- 3. Communicates effectively (easy to ready; attention to detail; guality of composition).
- 4. Shows professional representation (method of presentation; free of spelling and grammatical errors).
- 5. Demonstrates ability to problem solve (functional needs, project parameters, functional space solutions).
- 6. Exhibits the positive impacts of design on the human experience.

Context: How does the submission represent who the student is and what the student has accomplished? 10 points | 33% of total score

- 1. Incorporates character and structure in submission.
- 2. Includes background of the applicant and relevant biographical information.
- 3. Includes special accomplishments, interests, or experiences (volunteer leadership, professional affiliations, projects, awards, citations, grants).

SUBMISSION REQUIREMENTS

Cover - One page

1. Name, school, and expected graduation date.

Statement - One page, up to 500 well-chosen words

- 1. Should be written as if applying for a job or an internship.
- 2. The statement should tell the jury who the student is and how the student thinks.
- 3. Emphasize the student's impact.

Resume - One page

1. Include education, applicable experience, and any other supporting information (professional memberships, volunteer work, skills, awards, etc.).

Portfolio - Up to four projects. Up to 20 pages

- 1. Representation of student's design capabilities.
- 2. Selected projects should showcase the impact of design on the human experience and the value interior design provides.
- 3. Projects must have been completed while enrolled in an academic institution.
- 4. Individual vs. team projects should be identified. For team projects, student should identify role. More than one team project may be submitted.
- 5. Include process images (sketches, diagrams, etc.).
- 6. One project may be outside of interior design (ex. graphic design, architecture, art, research, writing, etc.).
- 7. The projects in the portfolio should support student's Statement.

SUBMISSION STANDARDS

- Submission must be one digital document (PDF) no larger than 10 MB.
- Each document should be composed of vector art and/or raster images.
- Raster images should be at a resolution no less than 200 dpi and no greater than 300 dpi to maintain both visual clarity and manageable file sizes.
- Documents should be legible at both distant and magnified views.
- Projects may be hand drawn, computer generated, and/or a combination of both.
- Notations and labeling must be clear and legible in a simple type font.
- Spelling and grammar should be flawless.